

MEETING PROJECT NAME: Education Advocates' Meeting

DATE OF MEETING: March 19, 2019

TIME: 9:00 AM – 9:25 AM

LOCATION: OPI - 1201 11th Avenue Conference Room

ATTENDEES:

PRESENT

Angela McLean, Director of American Indian/Minority/Achievement and K-12 Partnerships,
Office of the Commissioner of Higher Education (OCHE) (via phone)

Dan Rask, Executive Director, Montana Small School Alliance (MSSA) (via phone)

Marco Ferro, Public Policy Director, Montana Federation of Public Employees (MFPE) (via phone)

Pete Donovan, Executive Director, Board of Public Education (BOPE) (via phone)

OPI STAFF

Susie Hedalen, Deputy Superintendent of Education Services

Dylan Klapmeier, Director of Communications and Federal Relations

RECORD-KEEPER

Virginia Díaz, Administrative Clerk, Office of Public Instruction

[Link to the amendment proposed language to the Montana State Plan](#)

[Link to 2015 Montana Plan to Ensure Equitable Access to Excellent Educators](#)

TOPIC	PRESENTER INFO
<p>ESSA <i>Susie Hedalen</i></p>	<ul style="list-style-type: none"> • Definition of ineffective teacher <ul style="list-style-type: none"> ○ The OPI attended a meeting in November 2018 where the guidance on submitting an amendment was shared as follows: <ul style="list-style-type: none"> ▪ Submit redlined version of the State Plan ▪ Cover letter describing the proposed changes ▪ Signature of the State Chief ▪ Description of how the OPI provided the public reasonable opportunity to comment ▪ Consult with the Governor’s office ○ Susie overviewed the document attachment “March 19, 2019 Ineffective Teacher Proposal revised”, Timeline, Current Definitions and Reporting <ul style="list-style-type: none"> ▪ The OPI will give a 30+ day window to allow public comment ▪ Ineffective teacher data will be used in an analysis to ensure minority and economically disadvantaged students are not served at a disproportionate rate by ineffective, out-of-field or inexperienced teachers ○ Report Card <ul style="list-style-type: none"> ▪ The OPI will follow what is required to post on the report card with the addition of <ul style="list-style-type: none"> • The number of students enrolled • Grades served ▪ State and LEA report cards are required to document the percentages of inexperienced teachers, teachers teaching with emergency and provisional credentials, and out-of-field teachers. Ineffective teacher is not included on the report card.